

Syllabus for 2019- WORK 282 Communicating in ASL		
Semester & Year	Spring 2019	
Course ID	SNLAN 1A	
Section #	Section: E8216	
Instructor's Name	Sheila Jackson	
Day/Time	M 5:00pm-7:00pm	
Location	Multi Generational Center, Board Room	
Number of Credits/Units	0	
Contact Information	<i>Office location</i>	
	<i>Office hours</i>	By appointment
	<i>Email address</i>	Sheila-Jackson@Redwoods.edu
Textbook Information *not required	<i>Title & Edition</i>	Signing Naturally Student Workbook Units 1-6
	<i>Author</i>	Smith, Lentz, and Mikos
	<i>ISBN</i>	978-1-58121-210-5
Course Description		
<p>A course introducing the basics of American Sign Language (ASL) through exposure to questions, commands, and other simple sentence structures. It is expected that students will develop a rudimentary conversational skill in ASL. Additionally, information about Deaf culture will be introduced.</p>		
Student Learning Outcomes		
<p>Upon successful completion of this course, students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate basic linguistic skills in American Sign Language via expressive and receptive communication. 2. Demonstrate awareness of Deaf culture and the Deaf community. 		
Special Accommodations		
<p>College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see instructor or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS at 707-476-4280.</p>		
Academic Support		
<p>Academic support is available at Counseling and Advising and includes academic advising and educational planning, Academic Support Center for tutoring and proctored tests, and Extended Opportunity Programs & Services, for eligible students, with advising, assistance, tutoring, and more.</p>		
Academic Honesty		
<p>In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: https://www.boarddocs.com/ca/redwoods/Board.nsf/Public?open&id=policies#</p> <p>Additional information about the rights and responsibilities of students, Board policies, and administrative procedures are in the college catalog and on the College of the Redwoods website.</p>		

Disruptive Classroom Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process a disruptive student may be temporarily removed from class. In addition, he or she may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at:

<https://www.boarddocs.com/ca/redwoods/Board.nsf/Public?open&id=policies#>.

Additional information about the rights and responsibilities of students, Board policies, and administrative procedures are located in the college catalog and on the College of the Redwoods website.

Emergency Procedures for the Eureka campus:

Please review the campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). The Eureka campus emergency map is available at:

(www.redwoods.edu/aboutcr/Eureka-Map choose the evacuation map option). For more information on Public Safety, go to www.redwoods.edu/publicsafety. In an emergency that requires an evacuation of the building:

- Be aware of all marked exits from your area and building.
- Once outside, move to the nearest evacuation point outside your building:
- Keep streets and walkways clear for emergency vehicles and personnel.
- Do not leave campus, unless it has been deemed safe by the Incident Commander or campus authorities. (CR's lower parking lot and Tompkins Hill Rd are within the Tsunami Zone.)

RAVE – College of the Redwoods has implemented an emergency alert system. In the event of an emergency on campus you can receive an alert through your personal email and/or phones at your home, office, and cell. Registration is necessary in order to receive emergency alerts. Please go to www.GetRave.com/login/Redwoods and use the “Register” button on the top right portion of the registration page to create an account. During the registration process you can elect to add additional information, such as office phone, home phone, cell phone, and personal email. Please use your CR email address as your primary Registration Email. Your CR email address ends with “redwoods.edu.” Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions.

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all its programs and activities.

Grading

This is a non-credit course. Because coursework and homework are not required, it is essential that you attend class and actively participate. Study groups are strongly encouraged.

CALENDAR – NOTE: Schedule is subject to change

Class and Date			Agenda	Homework
1	M	28-Jan	Introductions Expectations Fingerspelling Greeting Each other Video about ASL	1. Practice alphabet – specifically your name 2. Reference video for alphabet https://www.youtube.com/watch?v=hRSm-yQwGdo&t=394s

				3. Deaf Ideology by Marika Kovacs-Houlihan https://www.youtube.com/watch?v=pLBw9nYI_Ks&list=PLKnOjk9G7lyWVqYIMdzFlsKPQtqvdfFoFW
2	M	4-Feb	ASL Grammar WH Colors Numbers 1-10 Times of day and tense HAPPY VALENTINES DAY	
3	M	11-Feb	Work Signs ASL Grammar WH cont. ASL Grammar Y/N introduction	If you can, bring a food and or beverage for yourself or to share, to class next week.
4	M	18-Feb	No class – Holiday	
5	M	25-Feb	Food, beverage and social signs Numbers 11-15 How to grab someone’s attention	Bring photo of your immediate or extended family, or what you consider your family, to next week.
6	M	4-Mar	Numbers 16-19 Pronouns Identity signs Family signs	
7	M	11-Mar	Numbers 20-29 Languages Places and locations	
8	M	18-Mar	No class – Spring Break	
9	M	25-Mar	Numbers 30-39 Chores Verbs/Nouns Feelings	
10	M	1-Apr	Review Numbers 40-49 Places and locations cont. Religious signs	
11	M	8-Apr	Numbers 50-59 Religious signs continued Places and locations cont. Giving directions	Bring pictures of you pets and or your favorite animal for next week
12	M	15-Apr	Numbers 60-69 Pets and animals Describing appearance	
13	M	22-Apr	Numbers 70-79 Review and check in How to ask “what is the sign for that?” Tax day vocab	
14	M	29-Apr	Numbers 80-89 Telling how long	

			Traveling to school or work	
15	M	6-May	Telling your autobiography Last check in	Bring snacks to share for celebration for next week
16	M	13-May	Silent end of course celebration!	Practice, practice, practice!